



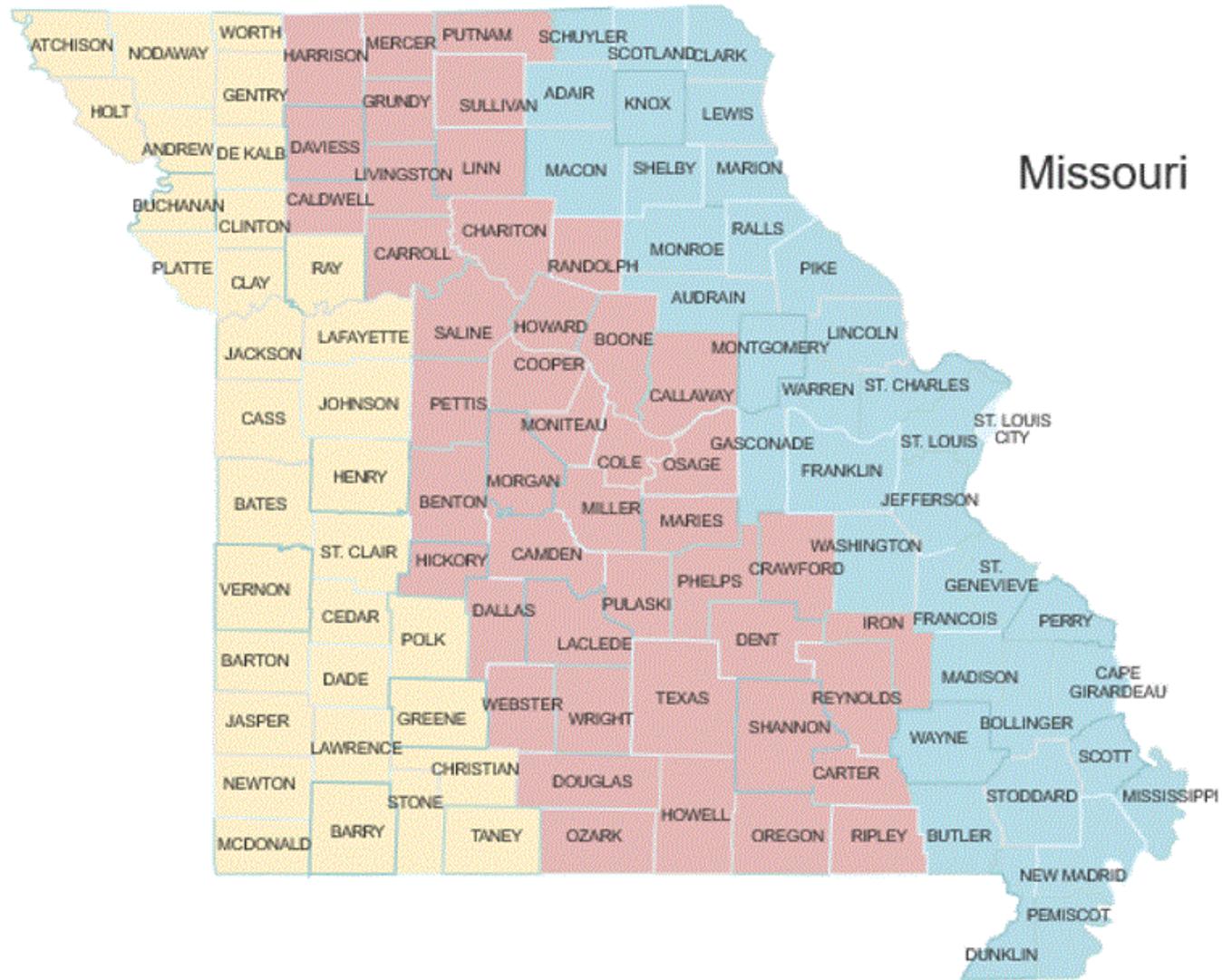
2020 VISION SURVEY RESULTS

REGIONAL COLLABORATION MEETING

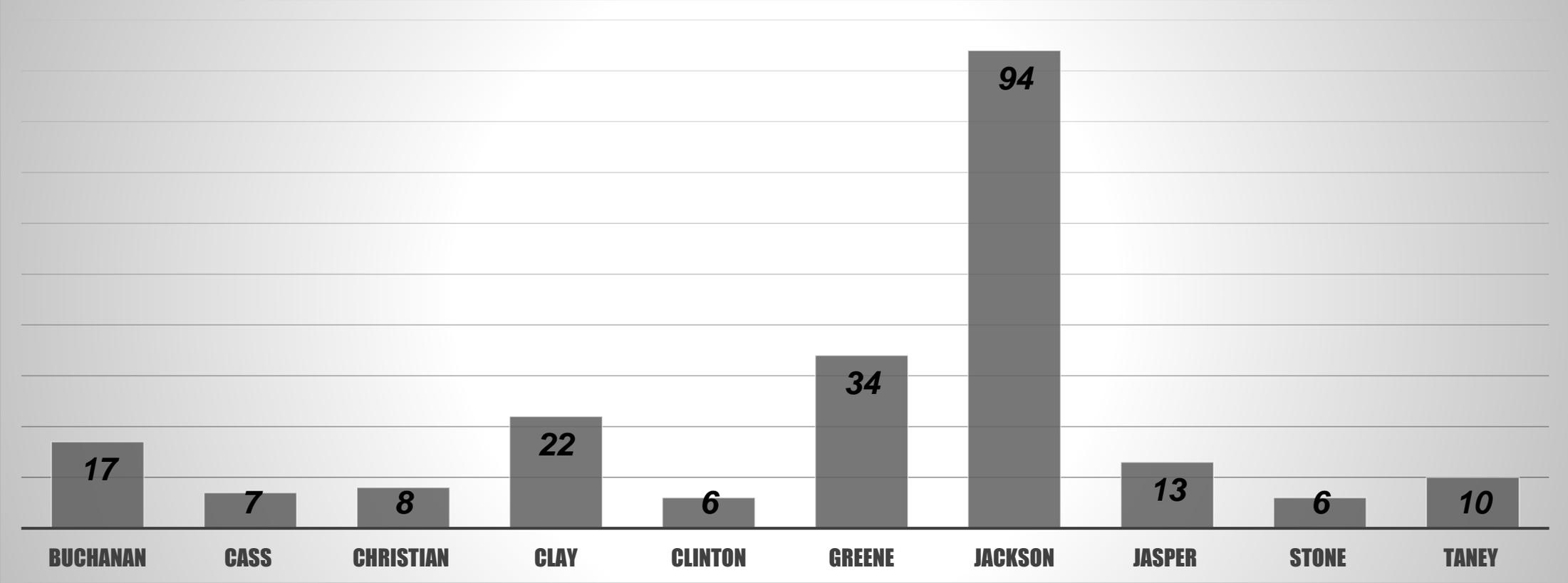
JUNE 25, 2020



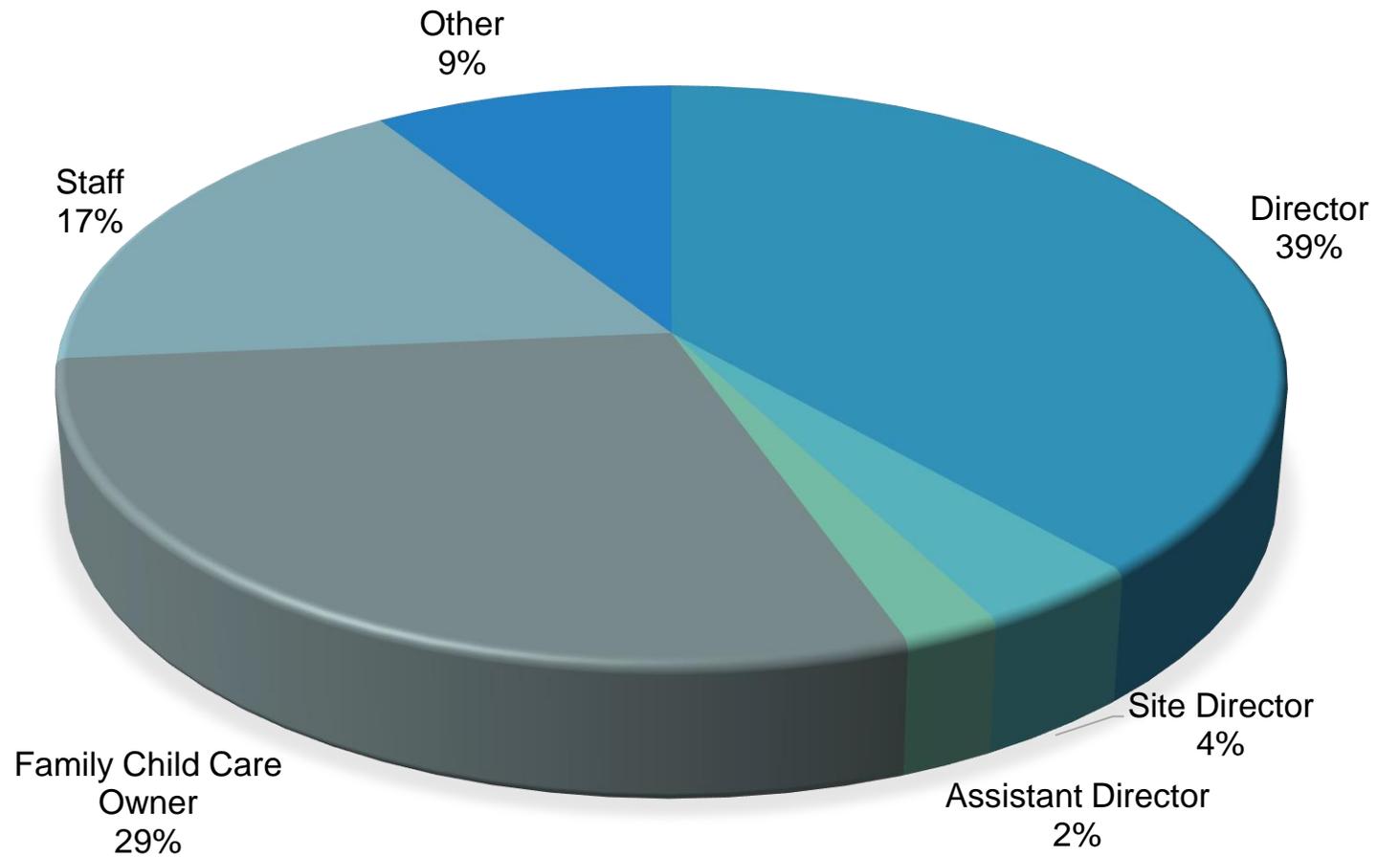
DISTRIBUTION OF SURVEYS



COUNTIES



I AM A:



I WORK IN A:

- **CHILD CARE CENTER/PRESCHOOL/GROUP HOME**
63% of Respondents
- **SCHOOL AGE & BEFORE/AFTER SCHOOL PROGRAM**
6% of Respondents
- **FAMILY CHILD CARE HOME**
31% of Respondents

I WORK WITH THE FOLLOWING AGE GROUPS



- **0 - 12 mo. – 18%**
- **13 - 24 mo. – 18%**
- **25 - 36 mo. – 20%**
- **37 mo. - 5 yrs. – 23%**
- **K - 12 yrs. – 12%**
- **Elementary – 6%**
- **Middle School – 2%**
- **High School – .9%**

0 - 5 yrs. – 9%
6 - 10 yrs. – 10%
11 - 15 yrs. – 11%
16 - 20 yrs. – 10%
20+ yrs. – 58%

**I HAVE BEEN A CHILD CARE
AND EARLY LEARNING
PROFESSIONAL FOR:**

**I HAVE BEEN A SCHOOL
AGE PROFESSIONAL FOR:**

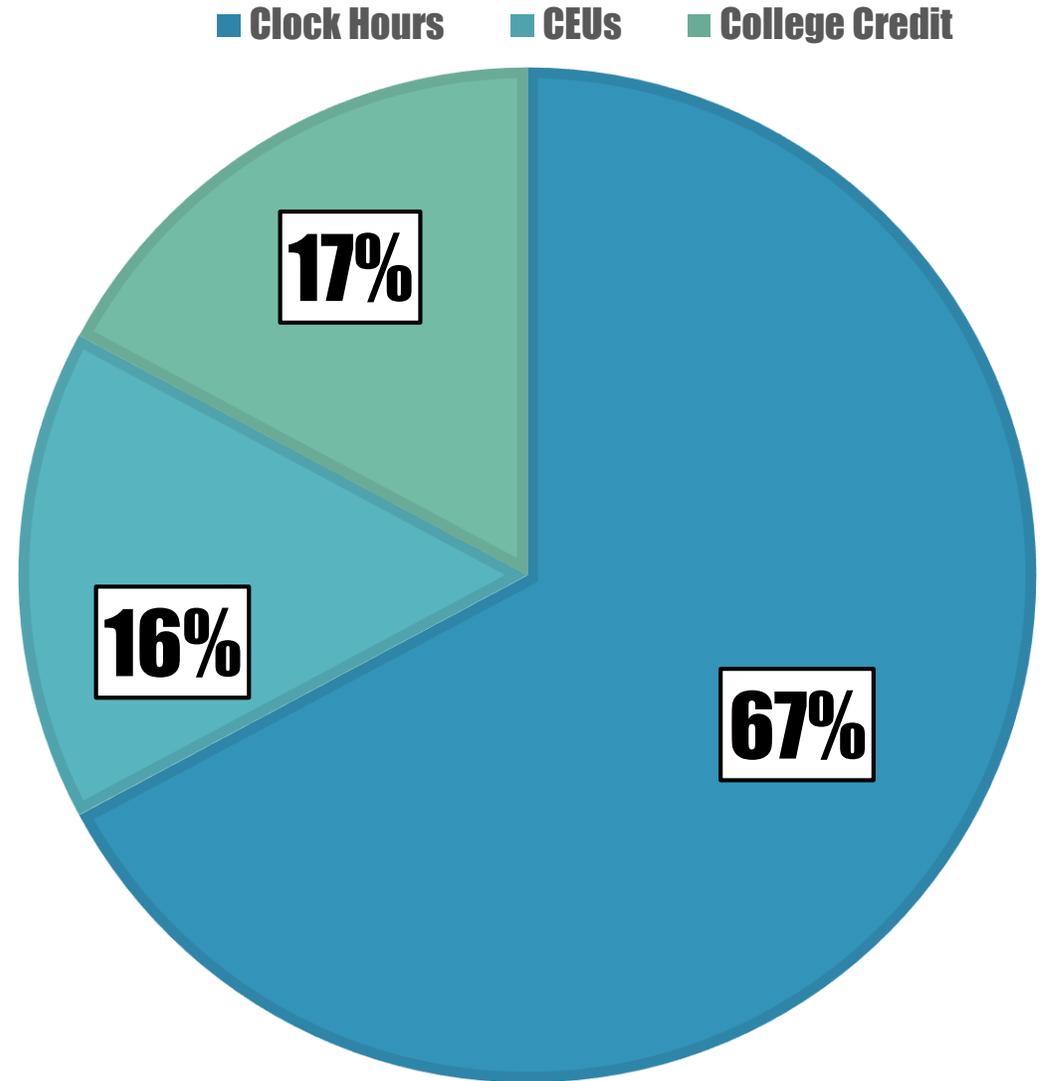
0-5 yrs. - 17%
6-10 yrs. - 9%
11-15 yrs. - 7.5%
16-20 yrs. – 4.5%
20+ yrs. - 24%



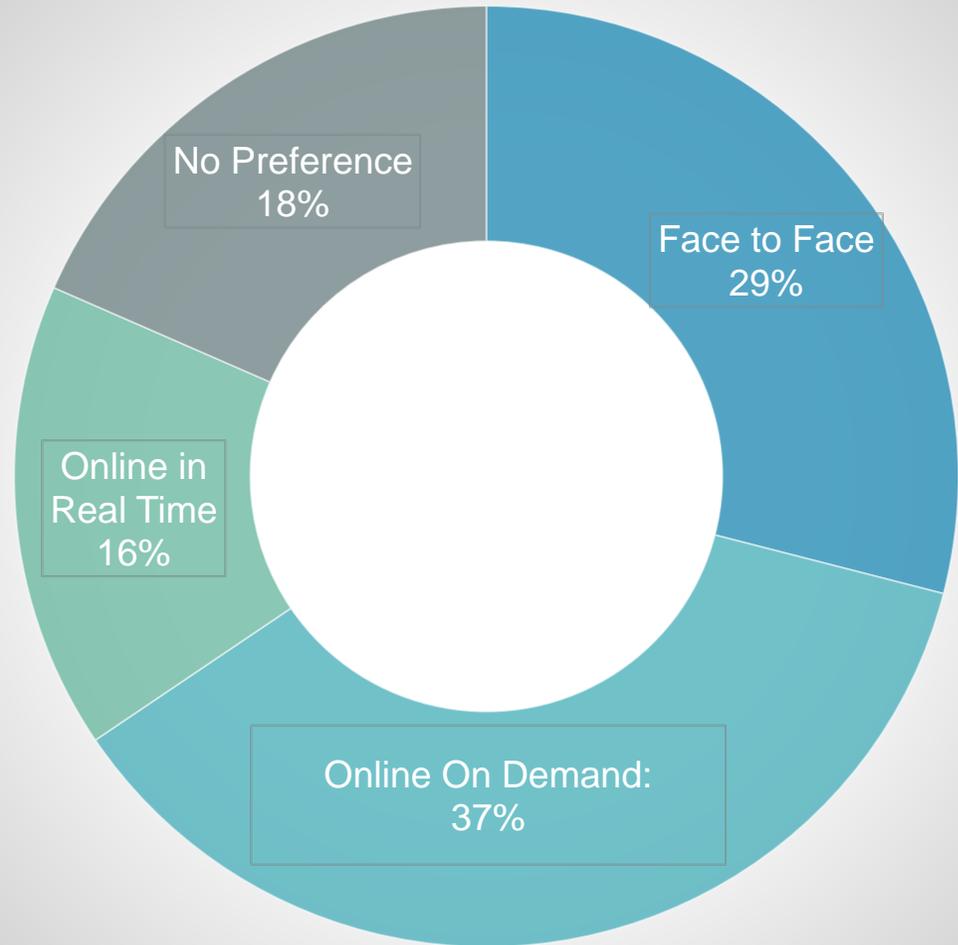
MY HIGHEST LEVEL OF EDUCATION IS:

- **New to the field with little or no specialized training in Early Childhood Education .3%**
- **High school diploma/GED 17%**
- **Child Development Associate (CDA) Credential or some college 13%**
- **Associate degree in Early Childhood Education or closely related field 31%**
- **Bachelor's degree in Early childhood Education or closely related field 21%**
- **Graduate degree in Early Childhood Education or closely related field 10%**

I AM LOOKING FOR THESE TYPES OF TRAINING:



I PREFER TAKING TRAINING:



I PREFER PROFESSIONAL DEVELOPMENT OFFERED IN:

**99% OF RESPONDENTS PREFER PROFESSIONAL
DEVELOPMENT TO BE DELIVERED IN ENGLISH**

**I PREFER TO
ATTEND
CHILD CARE
TRAINING IN
THESE
COUNTIES**

Jackson

Greene

Cass

Clay

Platte

McDonald, Buchanan & Jasper

Vernon, Christian

I PREFER TO ATTEND SCHOOL AGE TRAINING IN THESE COUNTIES

**Buchanan
& Jackson**

Greene

Clay

Clinton

I AM WILLING TO TRAVEL THIS FAR (MILES) TO ATTEND TRAINING:



**23% of respondents
are willing to travel up to
6-15 miles**

**26% of respondents
are willing to travel 0-5
miles and 16-25 miles**

**MY
PREFERRED
MONTHS TO
ATTEND
TRAININGS:**

March

April

September

October

I PREFER ATTENDING FACE TO FACE TRAINING AND ONLINE IN REAL TIME TRAINING ON:

Evenings 6pm-9pm

- **Monday**
- **Tuesday**
- **Wednesday**
- **Thursday**

Mornings 8am-12pm

- **Saturday**

MY PREFERRED NUMBER OF PARTICIPANTS PER FACE TO FACE TRAINING IS:

5-10 preferred by 54% for respondents

16-30 preferred by 33% for respondents

MY PREFERRED NUMBER OF PARTICIPANTS PER ONLINE IN REAL TIME TRAINING IS:

5-10 preferred by 38% of respondents

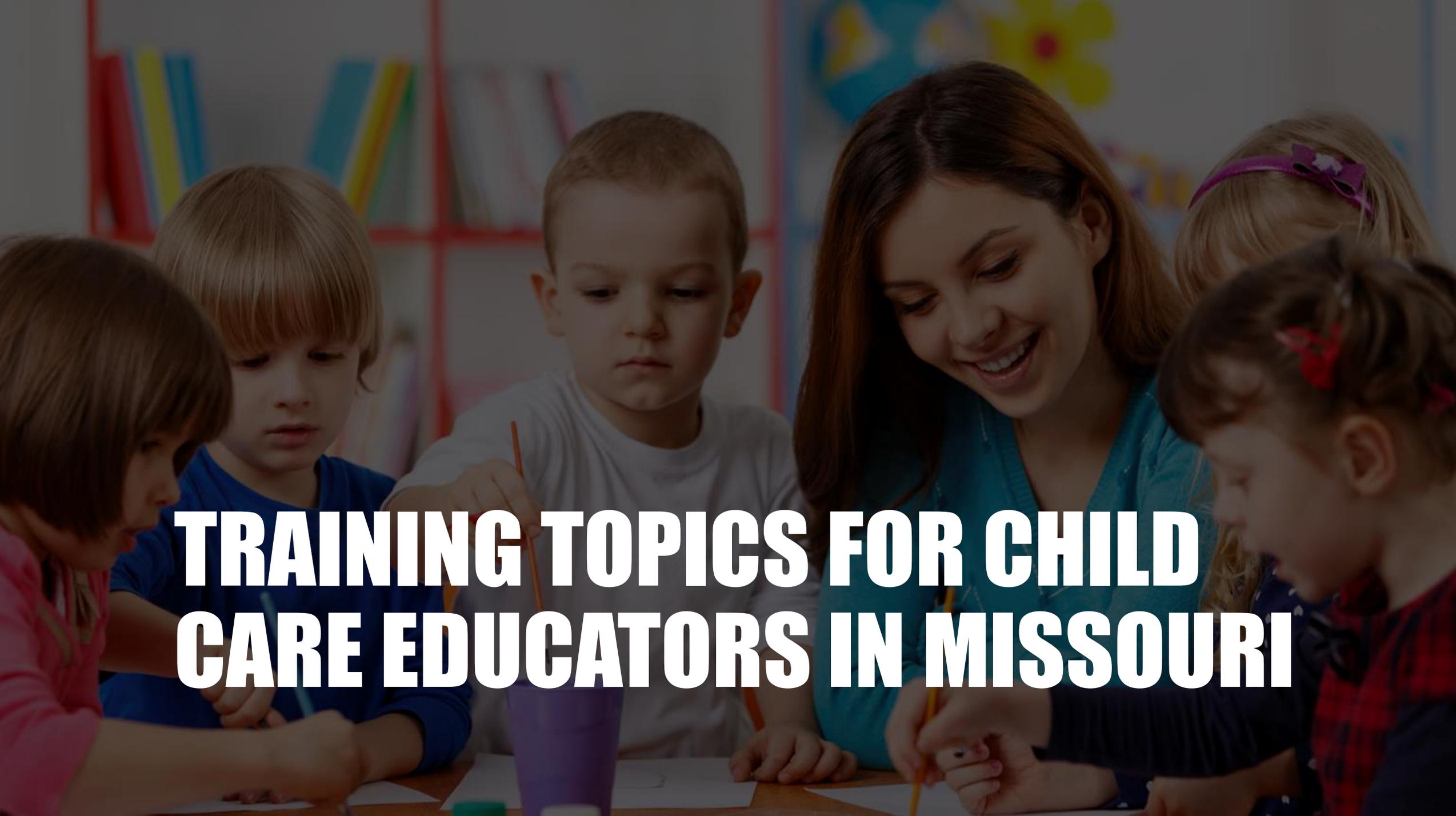
11-20 preferred by 32% for respondents

**I PREFER
TRAINING
FOLLOW UP
THROUGH:**

Email: 81%

Text: 12%

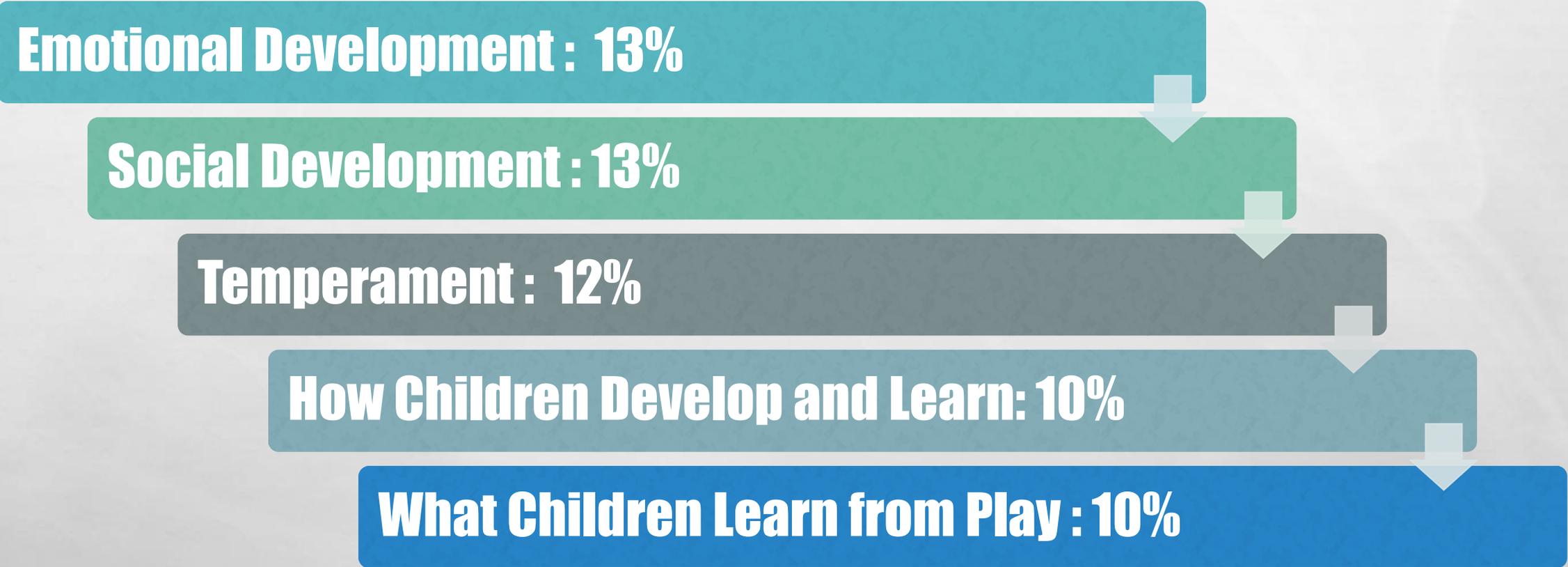
Call: 7%

A photograph of a female teacher with long brown hair, wearing a teal top, smiling warmly as she interacts with a group of young children. The children are seated around a table, focused on an activity, possibly drawing or coloring. The background shows a classroom environment with colorful decorations and a bookshelf. The text 'TRAINING TOPICS FOR CHILD CARE EDUCATORS IN MISSOURI' is overlaid in large, bold, white capital letters across the center of the image.

**TRAINING TOPICS FOR CHILD
CARE EDUCATORS IN MISSOURI**

CHILD AND YOUTH GROWTH AND DEVELOPMENT

Emotional Development : 13%



Social Development : 13%

Temperament : 12%

How Children Develop and Learn: 10%

What Children Learn from Play : 10%

LEARNING ENVIRONMENT AND CURRICULUM

New Ideas for Learning Activities
10%

**Science/Discovery
Centers** 9%

**Cognitive Development/Brain
Development** 8%

OBSERVATION AND ASSESSMENT

- 1. MEASURING CHILDREN'S PROGRESS: 36%**
- 2. LEARNING ABOUT CHILDREN AS INDIVIDUALS: 34%**
- 3. KEEPING RECORDS ON CHILDREN: 30%**

FAMILIES AND COMMUNITIES

- 1. HOW TO WORK WITH FAMILIES: 25%**
- 2. COMMUNITY RESOURCES: 23%**
- 3. PLANNING FAMILY ENGAGEMENT ACTIVITIES: 22%**

INTERACTIONS WITH CHILDREN AND YOUTH

Discipline, Behavior & Guidance: 14%



Dealing with Emotion: 12%



Dealing with Trauma: 11%



Infant/ Toddler Behavior: 9%

PROGRAM PLANNING AND DEVELOPMENT

1. Grant Writing: 27%

2. Staff & Program Evaluation 25%

**3. Collaborations with the
Community & Time Management: 24%**

PROFESSIONAL DEVELOPMENT AND LEADERSHIP

Stress Management for Caregivers: 21%

Effective Communication: 20%

Professionalism: 17%

WELLNESS AND PREVENTION

**Physical Activity in
Early Childhood: 24%**

**Child Nutrition:
21%**

**Staff Health and
Wellness: 19%**



LEADERSHIP DEVELOPMENT

- 1. POSITIVE ATTITUDES: 41%**
- 2. HR/RETENTION/EMPLOYEE
ENGAGEMENT: 25%**
- 3. BUSINESS COACHING: 18%**
- 4. ACCOUNTING: 17%**

THANK YOU!

JONNI MCCASLIN

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